 **Theme 1 **

**How Rugby Football Came to Huddersfield:**

**Developments in Rugby Football**

**Class Assessment Sheet**

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| **Assessment Criteria** | **Children who**  **excelled** | **Children who achieved** | **Children working**  **towards** |
| **English** | | | |
| Writing: Summarising  Identifying/writing phrases that summarise sources |  |  |  |
| Writing explanations, including logical reasons |  |  |  |
| Writing descriptively about mob football |  |  |  |
| Reading comprehension: literal and inferred, comprehension about developments in football |  |  |  |
| Spoken English:  articulating logical arguments, ideas and opinions in discussion |  |  |  |
| Spoken English:  Presentation of poster or descriptive writing |  |  |  |
| **History** | | | |
| Understanding of chronology, continuity  and change in football |  |  |  |
| Selecting and organising historical information |  |  |  |
| **Art** | | | |
| Designing, drawing (including lettering) and painting mob football poster |  |  |  |