 **Theme 1 **

**How Rugby Football Came to Huddersfield:**

**Developments in Rugby Football**

**Class Assessment Sheet**

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| **Assessment Criteria** | **Children who** **excelled** | **Children who achieved** | **Children working** **towards** |
| **English** |
| Writing: SummarisingIdentifying/writing phrases that summarise sources |  |  |  |
| Writing explanations, including logical reasons  |  |  |  |
| Writing descriptively about mob football |  |  |  |
| Reading comprehension: literal and inferred, comprehension about developments in football  |  |  |  |
| Spoken English:articulating logical arguments, ideas and opinions in discussion  |  |  |  |
| Spoken English:Presentation of poster or descriptive writing |  |  |  |
| **History** |
| Understanding of chronology, continuity and change in football |  |  |  |
| Selecting and organising historical information |  |  |  |
| **Art** |
| Designing, drawing (including lettering) and painting mob football poster |  |  |  |